

CURRICULUM VITAE

DR. SUSMITA SENGUPTA

Date of Birth: December 23, 1980

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DESIGNATION

Associate Professor of Geography, Rabindra Mahavidyalaya, Champadanga, Dist. Hugli

ACADEMIC BACKGROUND

Ph.D. (Geography), The University of Burdwan, Golapbag, Burdwan, 2022

M.A. (Geography), The University of Burdwan, Golapbag, Burdwan, 2004

Special Paper: Environmental Issues in Geography

B.A. (Geography), The University of Burdwan, Golapbag, Burdwan, 2002

Special Paper: Climatology

POSITIONS HELD/HOLDING

23.2.2021 till date: Associate Professor of Geography, Rabindra Mahavidyalaya

28.7.2006-22.2.2021: Assistant Professor of Geography, Rabindra Mahavidyalaya

2005-2006: Guest Lecturer of Geography, Burdwan Raj College

TEACHING INTEREST

Research Methodology in Social Science

Environmental Geography

RESEARCH INTEREST

Social Geography

Contemporary Environmental Issues

Geography and School Education

RESEARCH PROFILE

Ph.D.

Physical and Socio-Economic Barriers of First-Generation Learners of Jhalda I and II Blocks of Purulia District

Project (Status: Completed)

1. ICSSR sponsored Research Project under Special Call for Short term Empirical Research 2023-24 on 'Digital Banking: An Assessment of Financial Inclusivity in Indian Sundarbans' (September 2023-March 2024) – COMPLETED

2. ICSSR sponsored Major Research Project (2025-26) entitled "Community Interaction, Cooperation and Integration in Sacred Groves among the Tribal Communities: Leadership and its Utilization for Sustainable Development" – ONGOING

3. UGC sponsored Minor research Project on 'Planning for the Educational Development of the Backward Areas with Special Reference to Tribal Education: A

Study in Jhalda Blocks of Purulia District of West Bengal, India' (March, 2012-June, 2014) - COMPLETED

Publication

Geospatial insights into urban expansion and land use dynamics in an industrial city of Eastern India. SPRINGER NATURE LINK, Discover Cities 3 (1), 21, 20256

While stairing up: perceiving shades of academic motivation of high school first-generation learners and desired academic outcomes. Discover Education, SPRINGER NATURE Link, 2024

Allocation of Potential Tourism Gradient Sites at Maithon Dam of Damodar Valley Corporation (DVC), India: A Geospatial Approach, Geospatial Practices in Natural Resources Management, Springer International Publishing, 2024

Livelihood constraints and socio-ecological loops: household drought coping survival strategies in rural plateau tracks of eastern India
Climate Change, Community Response and Resilience: Insight for Socio-Ecological Sustainability, Elsevier, 2023

Dependence on Forest Products to Sustain Rural Livelihood: An Experience from Bankura Forest, West Bengal
Environmental Management and Sustainability in India: Case Studies from West Bengal, Springer International Publishing, 2023

Livelihood issues and educational challenges of indigenous people—retrospective and perspective from a backward district in India
Indigenous People and Nature, ELSEVIER, 2022

Seasonal Migration and Child's Schooling: A Survival Approach. Contemporary Voice of Dalit, SAGE PUBLICATIONS, 2022

Determinants and decomposition of poverty of rural India: glimpses from the Purulia District of West Bengal. Journal of Asian and African Studies, SAGE, 2021

Inequality in contemporary India: does caste still matter? Journal of Developing Societies, SAGE PUBLICATIONS, 2021

Folk Medicine: Is it a Reflection of Man-Nature Relationship? Indian Journal of Geography and Environment, 2021

Measuring spatiality in infrastructure and development of high school education in Hooghly district of West Bengal, India. Space and Culture, India, 2018

Symbiotic relationship between forest and tribe: a case study of Santal tribe of Jaypur forest, Bankura district, West Bengal, India. Transactions, Institute of Indian Geographers, Department of Geography Savitribai Phule Pune University, 2014

Indigenous Knowledge of Use of Medicinal Plants among the Santal Tribe of Jaypur Forest of Bankura District, West Bengal, India, The Eastern Geographers, Journal of the Eastern Geographical Society, Bhubaneswar, 2013

COURSES

Qualitative Research Methods, COURSERA, University of Amsterdam
Quantitative Research Methods, COURSERA, University of Amsterdam
Remote Sensing & GIS Technology and Applications for University Teachers & Government Officials, IIRS, ISRO
Understanding Ethnography, IIT Bombay, SWAYAM, NPTEL

CERTIFICATION

Introduction to R Programming and Data Analytics, IIT Kharagpur – Vinod Gupta School of Management
Advanced Data Analytics with R Programming, IIT Kharagpur – Vinod Gupta School of Management
Understanding Ethnography, IIT Bombay, SWAYAM, NPTEL
Qualitative Research Methods, COURSERA, University of Amsterdam
Quantitative Research Methods, COURSERA, University of Amsterdam

SKILLS

Research Design, Literature Review, Computer Literacy, Survey Research, Structural Equation Modelling, Multivariate Data Analysis, Content Analysis, Interview, Report Writing

VOLUNTEER EXPERIENCE

Reviewer
ELSEVIER, Wiley & Sons, SPRINGER, Taylor & Francis Group

LANGUAGES

English
Bengali

Susmita Sengupta